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Let's review! PB p4-5

Think and write.

- 1 pap a p p
- 2 npoh e
- 3 summue
- 4 acmaer

Lesson 1 → Vocabulary

1 Read and number.

- curly hair
- straight hair
- wavy hair
- blonde hair
- big eyebrows
- beard
- moustache
- freckles
- ponytail
- smile



2 Look at Activity 1 and write.

- 1 She's got curly hair and freckles.
- 2 She's got _____ hair and a big _____.
- 3 He's got _____ hair, glasses and a _____.
- 4 He's got big _____ and a brown _____.
- 5 She's got _____ hair and a long _____.



Tell me!

Which are similar:
blonde hair, black hair,
dark hair and fair hair?

4

Extra time? What's similar about the people in the picture in Activity 1?

1  **1.06** Listen and write.

- 1 She's got freckles. She hasn't got a smile.
- 2 She _____ a big smile.
- 3 He _____ a beard.
- 4 He's _____ big _____ but he _____ a moustache.
- 5 She's _____ and a _____ but she _____ curly _____.

2  What do they look like? Match. Then ask and answer.

①



②



- a She hasn't got a smile.
- b She hasn't got freckles.

- c She hasn't got curly hair.
- d She hasn't got a ponytail.

What does she look like?

She's got curly hair. She hasn't got dark hair.

I can shine! 

3  Write notes about a family member or friend. Then ask and answer.

What does your person look like?

He's / She's got _____ and _____.
He / She hasn't got _____.

Extra time? Write new words in their word families. Draw a picture for each word.

1 Look and match. Then circle.



My special thing is a **drum** / **blanket**.



My special thing is a **coin** / **bracelet**.



My special thing is a **necklace** / **drum**.



My special thing is **chocolate** / **a bracelet**.

2 Read the story again. Then number.



1



Let's imagine!

What do you think?

The story is: OK ☆ good ☆☆ great ☆☆☆

I can shine!

3 Imagine you've got a special thing from the story. Write.

I've got the _____ from the story.

It's _____ and _____.

I think it's _____.



6

Extra time? What's your special thing? Can you see, hear or smell it?

1 Look and write.



1 Has he got a blanket?

No, he hasn't. He has got a football.



2 Has she got a drum?

No, _____.
 She _____ a guitar.



3 _____ she got a necklace?

Yes, _____.



4 _____ earrings?

She _____ glasses.

I can shine!

Let's build!

What has your friend got on his / her desk?



2 What is your special thing? Write and say.

1 Look! This is my _____ thing. It's _____.

3 _____ of course. This is my _____. Look!

2 Sorry, I _____ understand. _____ you _____?



Lesson 6 → Reading and listening

1 Read and match.



I always read books.



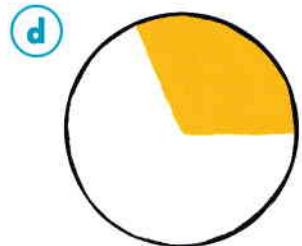
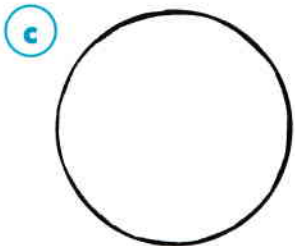
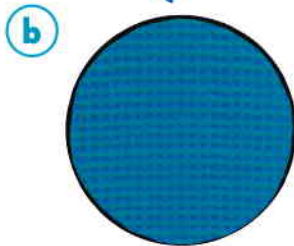
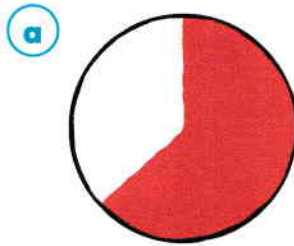
I often play my drum.



I sometimes take photos.



I never play my sister's guitar.



2 Listen and number. Then write.



- 1** I always play my drum after school.
- 2** I _____ kick my football with my friends.
- 3** I _____ play my guitar for my family.
- 4** I _____ use my blanket in summer!

Think about something that is important to everyone. Why is it important?



3 Write for you. Use *always, often, sometimes* and *never*.

- 1** I _____ brush my teeth.
- 2** I _____ forget my books.
- 3** I _____ play chess.
- 4** I _____ make films.

Lesson 7 → Writing

1 Read, look and circle. What is Pippa's special thing?

SEARCH

A special present

My special thing is a present from my granny. She's very important to me. I often / never talk to her on the phone.

I'm ²always / sometimes happy when I use my special thing. I ³always / never use it when it's hot. I ⁴sometimes / always share it with my sister. What is it? Yes, it's my blanket. It's very special to me.

Pippa, 9, Ireland

2 Give it a go Complete for you. Then ask and answer.

My special thing		
	You	Your friend
What's your special thing?		
What does it look like? Is it old / new / big / small?		
Why is it important?		

I can shine!



3 Write about your friend's special thing. Use your notes from Activity 2.

My friend's special thing is _____.

It is _____.

It's important to him / her because _____.

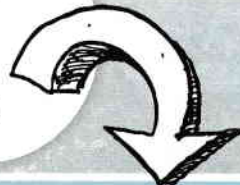
He / She often / sometimes / always / never _____.

_____.

Welcome to Busy Book 4!



These things are hidden in this book.
Can you find them?
Write the page number in the star.



The Busy Book helps children develop in the following areas of learning...



Communication

Learning to speak together in English.



Leadership

Learning to build relationships.



Discovery

Building knowledge and awareness of social responsibility.



Critical thinking

Solving problems and puzzles and learning thinking skills.



Creativity

Expressing ideas through drawing and making.



Self-management

Learning to plan ahead to reach goals.

Find Sofia's friend.

My friend has got...

My friend hasn't got...



blonde hair.

wavy hair.

straight, black hair.

glasses.

a smile.

a moustache.

Ben

Martin

John



Lucy

Bella

My friend's name is _____.

Spot the difference.

Julian

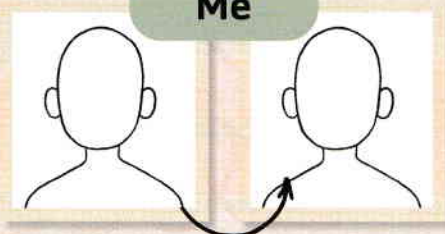


Now Julian has got a big smile!

He's also got _____.

He hasn't got _____.

Me



Now I've got _____.

And _____.

QUICK QUIZ

My teacher is called _____.

She's / He's got...

straight curly wavy hair.

big eyebrows. a moustache.

freckles. a ponytail. a beard.





Who's got the necklace?

Read and complete.

CITY NEWS



STOLEN NECKLACE!

The police are looking for a special necklace. They've got a letter with some information. "There are a lot of numbers," says Detective Smith, "but we don't understand it!"



a=26, b=25 → y=2, z=1

WHO'S GOT THE NECKLACE?

THE PERSON HAS GOT...

4 26 5 2 / 19 26 18 9 w _____ / _____ r

13 12 / 25 22 26 9 23 _____ / _____ e

25 18 20 / 22 26 9 9 18 13 20 8 _____ / _____

26 / 25 9 26 24 22 15 22 7 _____ / _____

Can you help the police?

Use the code. Complete the letter. Who's got the necklace?




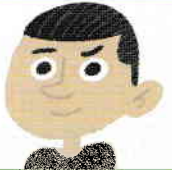












_____ has got the necklace.



Invent your own code. Write a message to a friend.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

Complete and play the 'Who is it?' game.

 Alex	 Lisa	 Carla	 Charlie
 Marcus	 Juan	 Anna	 Mei
 Ben	 Kwame	 Lucy	 Tom
 Nick	 Katie	 Asim	 Daisy

Katie has long wavy hair and earrings.

Tom has short straight hair and glasses.

Sorry, I don't understand. Can you say that again, please?

Is it a girl?

Has she got long hair?

Is it Lisa?

Yes.

No, she hasn't.

Yes, it is!



Tongue Twister
 Can you say this quickly five times?
 Clever Colin has got great glasses!

